

| | | | | | | |
|----------------|--|--------|---------|------------|--------|-------|
| | | | | | | |
| 1 | I formulate questions from a chapter before, during, or after reading. | | | | | |
| 2 | Before reading an assignment, I survey headings, bold print, italics, questions, summaries, etc. | | | | | |
| 3 | I try to get the meaning of new terms as I encounter them the first time. | | | | | |
| 4 | I formulate answer to questions I have as I read an assignment. | | | | | |
| 5 | I look for main ideas as I read. | | | | | |
| 6 | I am able to readily identify clarifying details under each main idea. | | | | | |
| 7 | I read a textbook chapter more than once. | | | | | |
| 8 | I use a textbook study system such as SQ3R, OK5R, etc. | | | | | |
| E A I G | | ALWAYS | USUALLY | SOME-TIMES | RARELY | NEVER |
| 9 | I take notes as I read textbook assignments. | | | | | |
| 10 | I take notes in lectures. | | | | | |
| 11 | After taking notes, I review them before going on to something else. | | | | | |
| 12 | I rewrite lecture notes. | | | | | |
| 13 | I compare notes with one or more other students to check completeness and accuracy. | | | | | |

