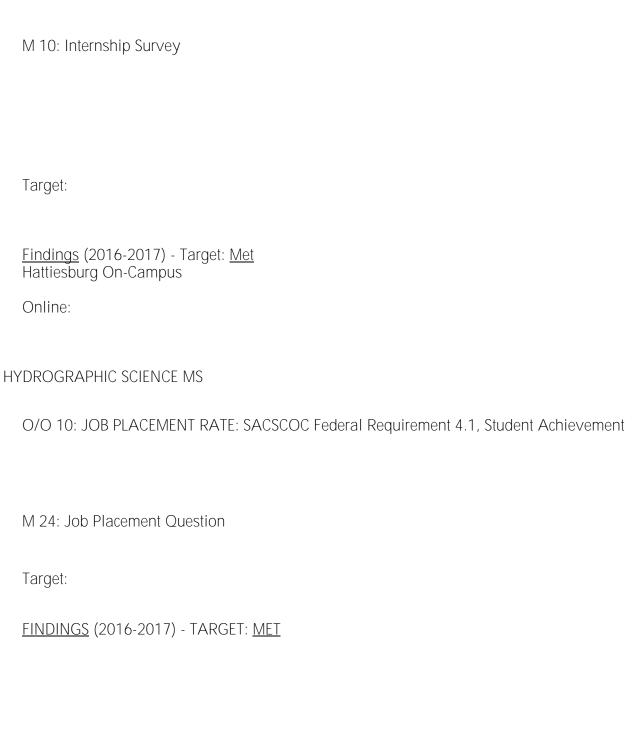
MUSIC EDUCATION PHD	
M 7: Theory Project Evaluations	

SECONDARY EDUCATION AND TEACHING (TEACH MISSISSIPPI INSTITUTE) GRADUATE CERTIFICATE
M 3: Teacher Intern Assessment Instrument
Target:
Findings (2015-2016) - Target: Not Met (See associated Analysis on page 19.)
HYDROGRAPHIC SCIENCE

CONSTRUCTION ENGINEERING TECHNOLOGY BS



2017 Showcase

ACCOUNTING MPA
Program-level Direct Measure

M 4: ACC 660 project assignment

MPA students enrolled in ACC 660 are assigned a project at the end of the semester that is designed to assess their critical thinking skills.

Target: Using a rubric to assess critical thinking, students will be evaluated on four attributes. The four attributes are <u>identification</u> of the problem, <u>analysis</u> of issues involved, <u>development</u> of a conclusion for the problem, and <u>justification</u> of the conclusion. For each attribute, a student's performance will be assessed as either advanced, proficient, minimally acceptable, or unacceptable. The achievement target will have been met if 80 percent or more assessed students are dassified as "advanced" or "proficient."

Findings (2015-2016) - Target: Met

100% of assessed students were dassified as Advanced or Proficient on each of the four traits of critical thinking on an end of semester project in the spring 2016 ACC 660 (Fraud Accounting and Valuation) dass. Therefore, the target was met. The findings for this assessment for Spring 2016 and Spring of 2015 appear below:

	Spring 2016 n = 23				Spring 2015 n = 19			
	Advanced	Proficient	Minimally Acceptable	Unacceptable	Advanced	Proficient	Minimally Acceptable	Unacceptable

NURSING (FAMILY NURSE PRACTITIONER) MSN Program-level SLO Direct Measure

M 1: Internship Clinical Performance Evaluation

The Internship Clinical Performance Evaluation is an evaluation of competency based on the National Organization of Nurse Practitioner Faculty (NONPF) Competency Guidelines. The evaluation is an instrument which measures student's progress toward meeting core competencies and independent practice competencies. The evaluation is completed by the student's dinical preceptor (course NSG 664L FNP Internship) validating the student's ability to perform satisfactorily in an advanced nursing practice role. Clinical preceptors of FNP students complete this instrument electronically through a patient/ clinical encounter tracking database (Medatrax) that is password protected. The instrument allows preceptors to rate whether the student meets objective consistently or frequently, demonstrates progress towards meeting the objective or routinely needs guidance or does not meet objective. A Likert scale of 1-5 is used. (2012 NP Core: Scientific Foundation 6, Quality Competencies 1, 2, 5; Practice Inquiry 2, 3, 4, 6; Technology and Information Literacy 2, 3, 5, Health Delivery Systems 3, 7; Ethics 1-3; Independent Practice 2, 3, 4, 2013 FNP pop-focused independent practice competencies)

Target: At least 90% of students in NSG 664L FNP Internship will receive "met" or "exceeded" on all proficiencies relevant to patient communication on the Preceptor Evaluation domains patient relationship, teaching, professional role, and communications (items 23-30, 32, 34).

Findings (2015-2016) - Target: Met

100% of students (n=30) in 664L in Spring 2016 received "met" on all proficiencies relevant to patient communication on the Preceptor Evaluation domains patient relationship, teaching, professional role, and communications (items 23-30, 32, 34).

BIOLOGICAL SCIENCES (LICENSURE) BS Program-level SLO Direct Measure

M 1: Upper Division Assessment (Exam Questions)

All BSC majors are required to complete BSC 380/ L (Microbiology). The course material spans many subjects of biological sciences including metabolism, genetics, cell physiology, and taxonomy. Students enrolled in BSC 380 (Microbiology) demonstrate an understanding of course-specific content.

Target: In BSC 380 70% of students score 70% or better on the comprehensive final exam, which comprises questions designed to assess understanding of course-specific concepts. In both courses, answers are graded subjectively by the instructor and the cohort is separated into students seeking the B.S. in Biological Sciences (Licensure), or the B.S. in Marine Biology.

<u>Findings</u> (2015-2016) - Target: <u>Not Met</u> (See associated Action Plan on page 24.) Fall 2015:

Hattiesburg: 100% (n = 2) of students seeking a B.S. in Biological Sciences (Licensure) scored 70% or greater on the comprehensive final exam.

Gulf Coast: 67% (n = 3) of students seeking a B.S. in Biological Sciences (Licensure) scored 70% or greater on the comprehensive final exam.

Spring 2016:

Hattiesburg: 80% (n = 5) of students seeking a B.S. in Biological Sciences (Licensure) scored 70% or greater on the comprehensive final exam.

Gulf Coast: BSC 380 is not offered on the Gulf Coast in the Spring.