

Mississippi Professional Growth System 6 X U Y H \ ' D W D

The Mississippi Department of Education does provide data to educator preparation programs (33 Z L W K L Q W K H R Mississippi \$ V S D U H W D R S I S W R K Y H Q G 3 D K D Q V H R U W K H R X O M K Y H U Q / O W V V R I B V I S S D S L W Q X U V Z K R P S O V M D N H Z B D R G G H X W F W O H O R E M aluat L R C R Completers' teaching effectiveness. 6 X U Y H S R Q G H D G P L Q L W W S S O W R H U G G D W W D G O W K L H Q 3 U R F H V R Z B R K O V D D P Completed by S X E O L F V F K R R O D G P L Q L V W U D W R U V

Domain I: Lesson Planning

Standard 1 Lessons are aligned to standards and represent a coherent sequence of learning

Standard 2 Lessons have high levels of learning for all students

Domain II: Student Understanding

Standard 3 Assists students in taking responsibility for learning and monitors student learning

Standard 4 Provides multiple ways for student to make meaningful content

Domain II: Culture and Learning Environment

Standard 5 Manages a learning-focused classroom community

Standard 6 Manages classroom space, time, and resources including technology when appropriate effectively for student learning

Standard 7 Creates and maintains a classroom of respectful students

Domain IV: Professional Responsibilities

Standard 8 Engages in professional learning

Standard 9 Establishes and maintains effective communication with families/guardians

Teacher performance levels are evaluated for a level rating scale:

Level 4 - Teacher demonstrates advanced practices and students assume a large part of the responsibility for success of a lesson and their own learning

Level 3 - Teacher demonstrates effective practices and assumes a large part of the responsibility for the success of lesson and student learning

Level 2 - Teacher does not fully demonstrate effectiveness and requires clear, specific, and actionable feedback to improve his/her practice

Level 1 - Teacher should receive immediate and comprehensive professional learning and supports designed to address identified areas of growth.

CAEP Standard 4.2 ²Indicator s of Teaching Effectiveness
 Case Study: Teaching Performance of Recent Initial Program
 Completers 2020-2021 School Year Data Results*

Mississippi Professional Growth System: Teacher Growth Rubric Domain & Standard Assessed by District Administrator		Total EPP	K-6	K-12	7-12
		N=16	N=8	N=4	N=
Domain I: Lesson Design					
Standard 1	Lessons are aligned to standards and represent a coherent sequence of learning.	3.46	3.38	3.50	3.
Standard 2	Lessons have high levels of learning for all students.	3.63	3.63	3. 0	3.7
TOTAL ² Domain I: Lesson Design		3. 5	3. 1	3. 0	3.
Domain II: Student Understanding					
Standard 3	Assists students in taking responsibility for learning and monitors student learning.				