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Language Arts/Spelling/Writing => 16

Social Studies/History/Geography/

Government/Economics => 13

Inclusion => 3

Grades 7-9 => 9

Grades 10-12 => 3

Science => 11

Special Education => 1

Pre-K => 2

Arts => 2

Physical Education => 3

Grades K-12 => 2

Peer Counseling => 1

Health => 1

Compensatory Mathematics => 1

Music => 1

Librarian => 1

Survey Results for Principals:

The Learner and Learning

The teacher was prepared

to:

Not Applicable

Strongly

Disagree

Disagree Agree Strongl y Agree

use knowledge of student

backgrounds, interests,

experi ences, and prior

knowledge (e.g.,

multicultural perspecti ves,

prete sts, interest inventories,

surveys, and KWLs) to make

instruction relevant and

meaningful to diverse

learners and positively

impact K-12 student

learning. (CA EP 1.1,

InTASC 2, TGR 2, TIAI 2)

0 (0%) 0 (0%) 3 (6.52%) 22 (47.83%) 21 (45.65%)

analyze multiple sources of

growth data (e.g., pre/post

assessments,surveys ,

inventories, remediation and

enric hment acti viti es) to

provide differentiated

learning experi ences to

accommodate developmental

and i ndividual needs of

diverse learners and

positively i mpact K-12

student learning. (CAEP 1.1,

InTASC 6, TGR 3, TIAI 8)

0 (0%) 0 (0%) 4 (8.7%) 24 (52.17%) 18 (39.13%)

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https://education.olemiss.edu/assessment/_extras/epp/report_generate.php4/6
The teacher was prepared
to:
Not Applicable
Strongly
Disagree
DisagreeAgreeStrongly Agree
select developmentally
appropriate, performance-based objectives that connect
core content knowledge for
lessons based on State and
National Standards. (CAEP
1.1, InTASC 7, TGR 1, TIAI
1)
1 (2.17%)0 (0%)2 (4.35%)25 (54.35%)18 (39.13%)
plan lessons based on
rigorous standards and best
practices in the use of
innovative and interesting
methodologies, a variety of
relevant teaching materials
and current technology.
(CAEP 1.1, InTASC 8, TGR
2, TIAI 4)
2 (4.35%)0 (0%)4 (8.7%)23 (50%)17 (36.96%)
use a variety of appropriate
teaching strategies (e.g.,
cooperative learning,
discovery learning,
demonstration, discussion,
inquiry, interactive learning,
simulation, etc.) to enhance
student learning outcomes.
(CAEP 1.1, InTASC 8, TGR
4, TIAI 15)
1 (2.17%)0 (0%)4 (8.7%)24 (52.17%)17 (36.96%)
use available technology to
design, implement, and
assess learning experiences
to engage students, improve
learning, and enrich
professional practice. (CAEP
1.5, InTASC 7, TGR 6, TIAI
6)
0 (0%)0 (0%)1 (2.17%)26 (56.52%)19 (41.3%)
elicit student input during
lessons and allow sufficient
wait time for students to
expand and support their
responses, making
adjustments to lessons
according to student input,
cues, and individual/group
responses. (CAEP 1.1,
InTASC 8, TGR 4, TIAI 18)
1 (2.17%)0 (0%)2 (4.35%)25 (54.35%)18 (39.13%)

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The teacher was prepared

to:

Not

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