

Advanced Programs Survey Report

University of Southern Mississippi

Total Respondents: 26

- **Survey Year**

2021 - 26 Respondents (100.00%)

- **2. Program of Study at above Institution:**

Ph.D. in Education - 2 Respondents (7.69%)

Ed.S. Education (Educational Administration P-12) - 10 Respondents (38.46%)

M.Ed. Dyslexia Therapy Education - 2 Respondents (7.69%)

M.Ed. Educational Curriculum and Instruction - Elementary

M.Ed. Educational Curriculum and Instruction - Middle (38.46%)

Secondary Teacher - 4 Respondents (15.38%)
 Ungraded Teacher - 2 Respondents (7.69%)
 Instructional Coordinator/Supervisor - 1 Respondents (3.85%)

- **Optional Current Assignments:**

Junior College Instructor

- **5. How many years have you been teaching since you obtained this advanced degree?**

This is their first year since obtaining the advanced degree. - 0 Respondents (0%)

This has been at least their second year since obtaining their advanced degree. - 17 Respondents (65.38%)

Survey Questions

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
1. Collect, manage, evaluate, and apply data in a critical manner. (CAEP A1.1)	14 (53.85%)	11 (42.31%)	1 (3.85%)	0 (0%)
2. Use research and understand qualitative, quantitative, and/or mixed methods research methodologies (CAEP A1.1)	13 (50.00%)	13 (50.00%)	0 (0%)	0 (0%)
3. Employ data analysis and evidence to develop supportive school environments. (CAEP A1.1)	16 (61.54%)	9 (34.62%)	1 (3.85%)	0 (0%)
4. Lead and/or participate in collaborative activities with others such as peer, colleagues, teachers, administrators, community, and parents. (CAEP A1.1)	18 (69.23%)	6 (23.08%)	2 (7.69%)	0 (0%)
5. Use appropriate applications of technology for my field of specialization. (CAEP A1.1)	19 (73.08%)	7 (26.92%)	0 (0%)	0 (0%)
6. Apply professional dispositions, laws and policies, codes of ethics and professional standards appropriate for my field of specialization. (CAEP A1.1)	17 (65.38%)	8 (30.77%)	1 (3.85%)	0 (0%)
7. Promote instructional practice that is consistent with learning development, effective pedagogy, and the needs of each child. (CAEP A2.2)	17 (65.38%)	8 (30.77%)	1 (3.85%)	0 (0%)

	<i>Strongly Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Strongly Dissatisfied</i>
8. Use data-driven instruction and research strategies to foster student engagement and maintain high				