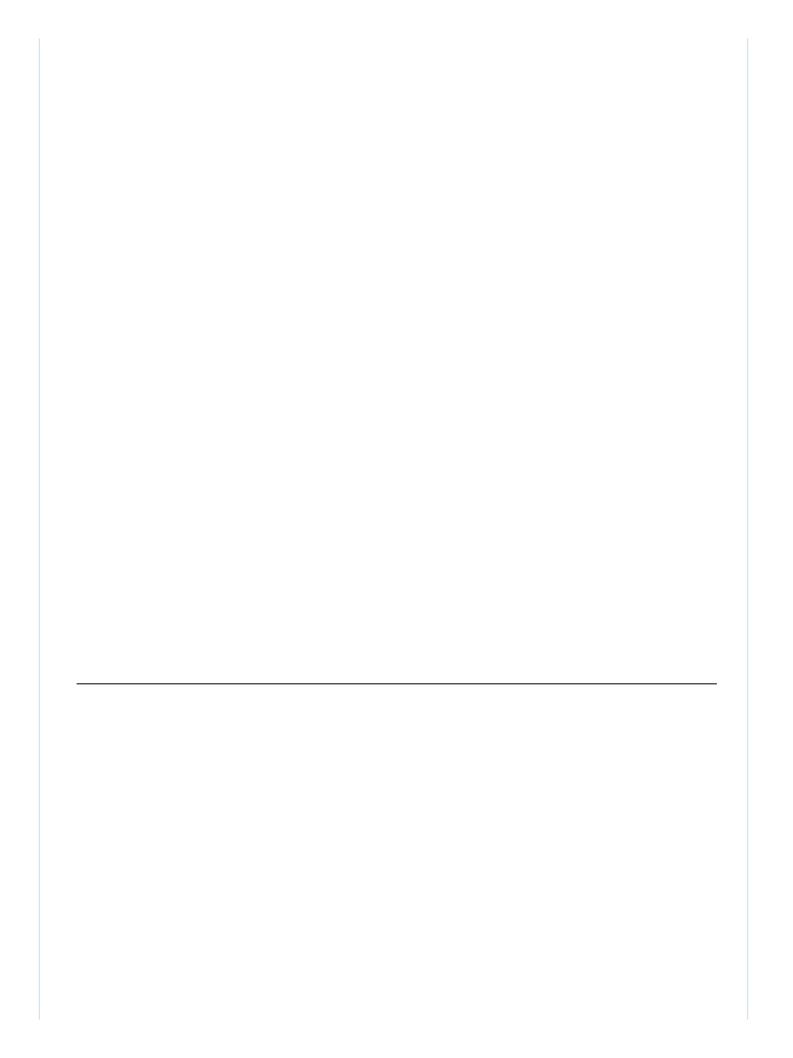
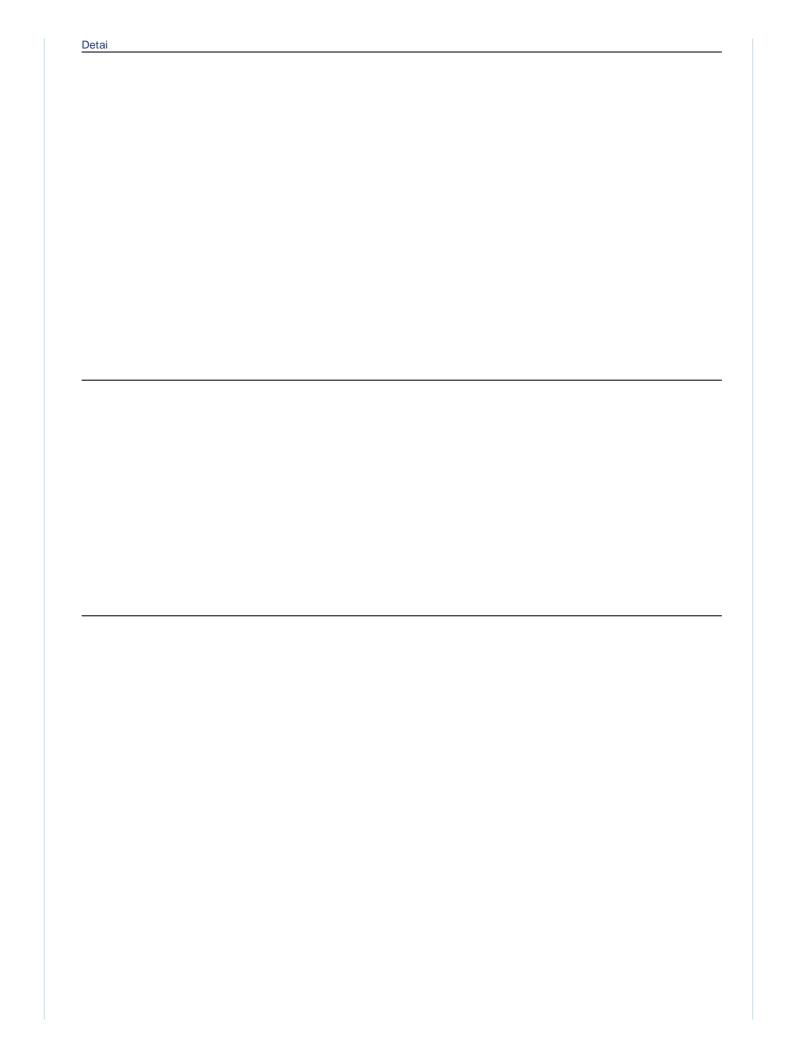
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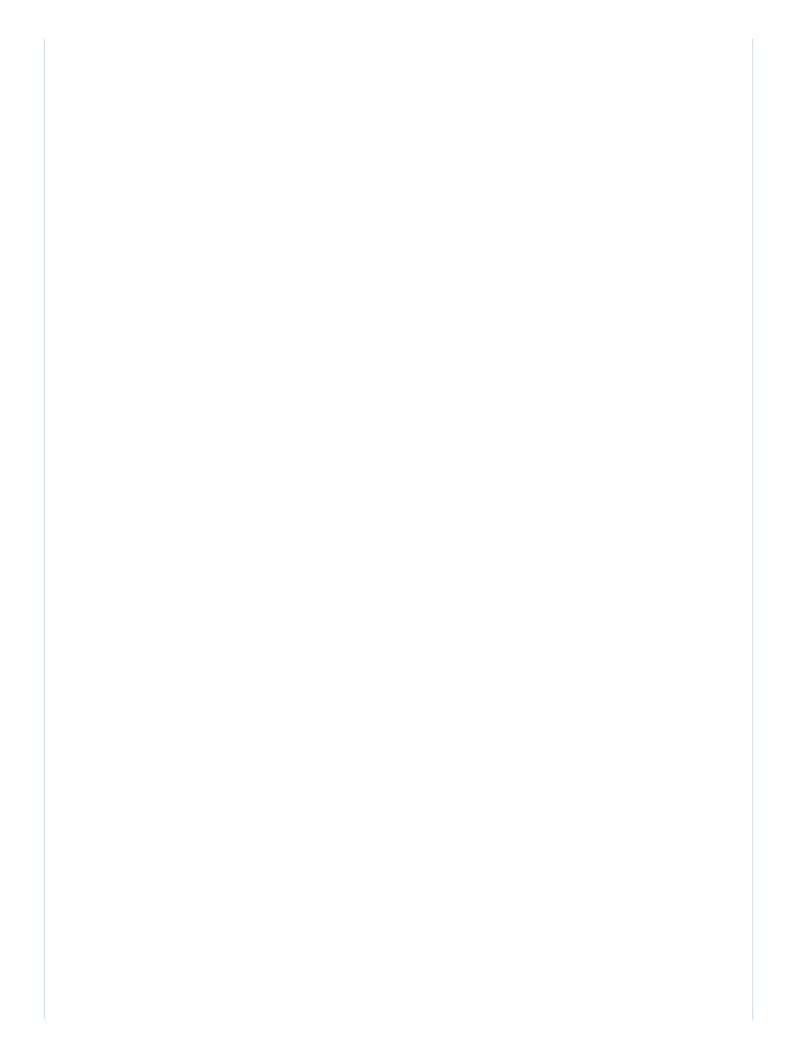
# The University of Southern Mississippi

Detailed Assessment Report 2016-2017 Architectural Engineering Technology BS Ar [ - Feeri Beer? 4 - CEPN COP (Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose







M 9: IR Enrollment Data

Projected Completion Date: Responsible Person/Group:

BCT 400 Safety Plan

Established in Cycle: Implementation Status: Priority: Relationships (Measure | Outcome/Objective): Measure:

Outcome/Objective:

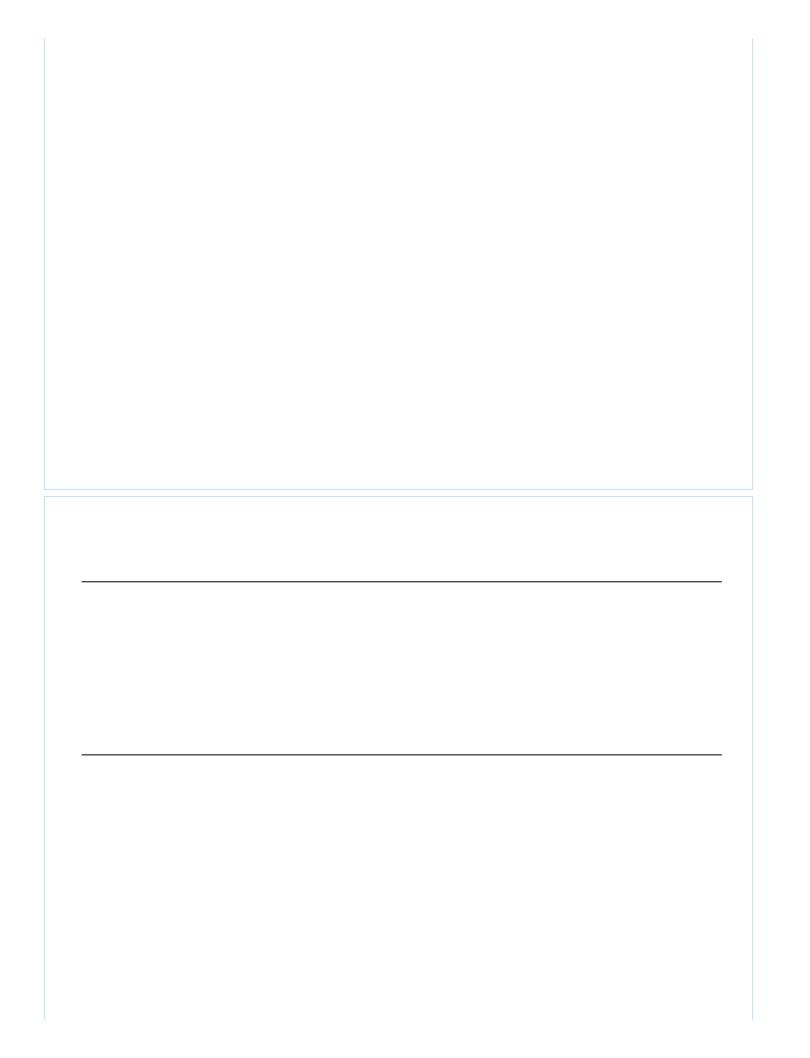
Projected Completion Date:

Analysis Questions and Analysis Answers

What specifically did your assessments show regarding proven strengths or progress you made on outcomes/objectives?

What specifically did your assessments show regarding any outcomes/objectives that wike opMpM

Implementation Status: Priority: Responsible Person/Group: IET Coursework Action Plans



Connected Document

M 2: Interior Design Exit Survey

Connected Document

Target:

Finding (2016-2017) - Target: Met

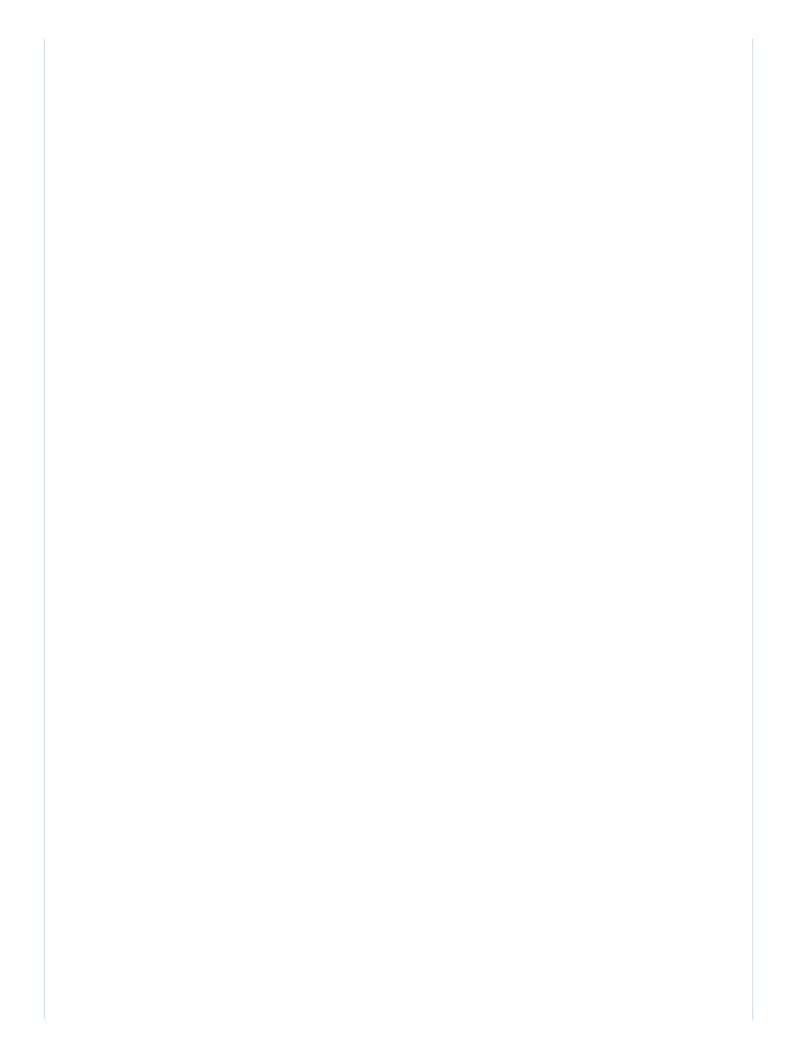
Finding (2016-2017) - Target: Met

M 7: Senior Portfolio Review

Connected Document

Target:

Finding (2016-2017) - Target: NotÄ



M 8: Elements and Principles of Design

Finding (2016-2017) - Target: Met

#### M 4: Digital Drawing/Drafting Proficiency

Target:

Finding (2016-2017) - Target: Partially Met

ID 210 Computer Competency Ò cæà [ã @ å 引 Ô ^ &]^:

CAD Intervention Ò∙cæàlã @∘åã Õ^&|^:

M 7: Senior Portfolio Review

Connected Document

Target:

Finding (2016-2017) - Target: Not Met

Connected Document

Related Action Plans (by Established cycle, then alpha): Ö^œa# [~A&œ] Plæ)•

Portfolio Supplement Ò cæà (ã @ å ð Ô^ &/^:

M 10: Team Presentation

Target:

Finding (2016-2017) - Target: Met

M 12: 3D Sketching

Target:

Finding (2016-2017) - Target: Met

Related Action Plans (by Established cycle, then alpha): Ö^cæi# [~A&ai] Pla)•

Sketching-Ideation Ò cæà lã @ å ð Ô^ &/^:

Other Outcomes/Objectives, with A

Target:

Finding (2016-2017) - ) (2 other

Budget Amount Requested:

Initiative

Established in Cycle: Implementation Status: Priority: Projected Completion Date: Responsible Person/Group:

Internship Orientation

Established in Cycle: Implementation Status: Priority: Implementation Description:

Projected Completion Date: Responsible Person/Group:

CAD Intervention

Established in Cycle: Implementation Status: Priority:

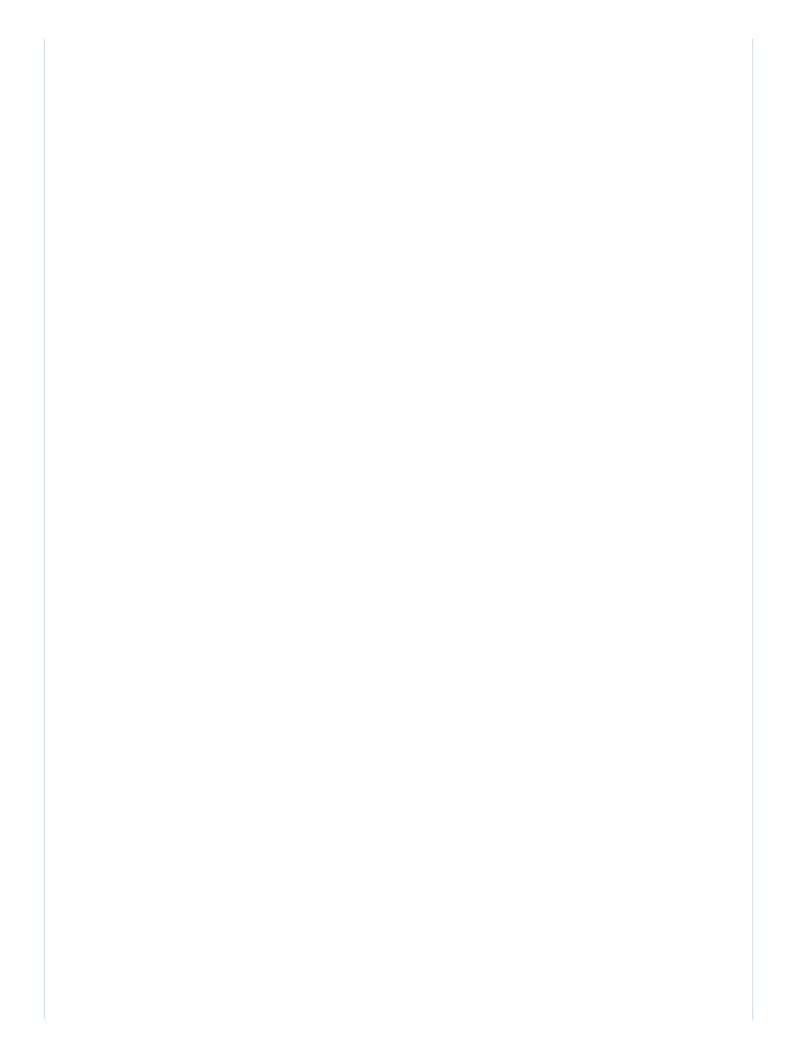
Relationships (Measure | Outcome/Objective): Measure:

Outcome/Objective:

Projected Completion Date: Responsible Person/Group: Additional Resources:

#### Increase Enrollment

Established in Cycle: Implementation Status: Priority: Relationships (Measure | Outcome/Objective): Measure: Outcome/Objective: Projected Completion Date: Responsible Person/Group:



Technology Use Part 2. Develop a narrative to support Technology Use Part 1 by providing program assessment results (if applicable), examples of technology being used to enhance student learning, examples of technology being used to meet program objectives/outcomes, and examples of providing access to and training in the use of technology.

**Connected Documents** 

Detailed Assessment Report 2016-2017 Logistics, Trade, and Transportation MS\* A+ [+ Feef iteer? 4: cc-PM OOP (Includes those Action Plans with Budget Amounts marked One-Time, Recurring, No Request.)

Mission / Purpose

Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

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Related Action Plans (by Established cycle, then alpha): Ö^œa≱r [~A&a] > P|a) •

Invite Peer to Group Presentation to Provide Constructive Comments ඊ ඎඁ[ã @å ậ Ô 왕^:

# SLO 4: Transportation and Trade Policy

#### Related Measures

M 7: Midterm Examination in IET 570

Target:

M 8: Case Study in IET 672

Target:

SLO 5: Integration of Core Competencies

#### Related Measures

M 9: Comprehensive Exam

Target:

M 10: Exit Survey

Target:

# Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 6: Student Enrollment

# Details of Action Plans for This Cycle (by Established cycle, then alpha)

Invite Peer to Group Presentation to Provide Constructive Comments

Established in Cycle: Imp Denote that the Do Strabuls: R Q 6 W Ÿ O P H Q Prioyity: Relationships (Measure | Outcome/Objective): Measure: Outcome/Objective:

#### Update two modules

Established in Eycle: Implementation Status: Priority: Established in Cycle: Implementation Status: Priority: Implementation Description: Responsible Person/Group: Additional Resources: